

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Hope Mills Middle

School Number: 368

Plan Year(s): 2023-2024

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 40

#Against: 0

Percentage For: 100%.

Date Approved by

Vote: 10/2/23

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Regina Blanding	2021
Assistant Principal	Kenneth Elliott	2021
Assistant Principal	Jaime Gilas	2021
Inst. Support Representative	Samantha Talarico	2022
Teacher Assistant Representative	Benjamin Grant (Safe School Coordinator)	2021
Parent Representative	Mia Martie	2022
6 th Grade Teacher Representative	Ma Elenita Oris	2023
6 th Grade Teacher Representative		
7 th Grade Teacher Representative	Keri-Ann Howell	2023
7 th Grade Teacher Representative	Patsy Whittington	2023
8 th Grade Teacher Representative	Darryl Hamilton	2022
8 th Grade Teacher Representative	Heather Shamburger	2023
EC Teacher Representative	Crystal Stanley	2022
Elective Teacher Representative	Paul Ingram	2022
SST Representative	Lenora Chandler	2022
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Hope Mills Middle

Year: 2023-2024

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$2763.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development: 2nd Quarter Data Day

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiated support. This staff development will take place during the regular school day.

DESCRIPTION

AMOUNT

Personnel:

Data Day substitute teachers
\$113 x 3 subs for ELA/Math = \$339
\$113 x 2 EC subs = \$226
ELA: 6th – 8th
Math: 6th – 8th
Science: 6th – 8th

\$565

Training Materials:

0

Registration/Fees:

0

Travel:

Mileage/Airfare:

0

Lodging/Meals:

0

Consulting Services:

0

Follow-up Activities:

0

Total for staff development 1:

\$565.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

NC Middle Level Education Conference
March 25 -26, 2024

DESCRIPTION

AMOUNT

Personnel: 2 substitute teachers x \$100 each = \$200

\$200

Training Materials:

0

Registration/Fees: \$435 x 2

\$870

Travel:

Mileage/Airfare: Mileage for one teacher

\$100

Lodging/Meals: Hotel for one night \$174 per room x 2 = \$348 plus taxes and fees

\$400

Consulting Services:

0

Follow-up Activities:

0

Total for staff development 2:

\$1570.00

Grand Total

\$2135.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y with modifications
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 325 minutes	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Not Known Yet
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent Conferences: 4 times for Progress Reports; 3 times for Report Cards Family Engagement Events: A minimum of one a month Examples: Curriculum Night, SEL Night, etc.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	